

**Spring Quarter 2019
Selected Evaluations* (2)**
Student Evaluation of Teaching

 Enrollment 246
 % responding 42%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{x}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	88 84%	15 14%	2 2%	0 0%	0 0%	4.8	0.4	5.0	105
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	43 42%	46 45%	14 14%	0 0%	0 0%	4.3	0.7	4.0	103
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	95 90%	8 8%	2 2%	0 0%	0 0%	4.9	0.4	5.0	105
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	50 48%	22 21%	21 20%	7 7%	4 4%	4.0	1.1	4.0	104
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	72 71%	16 16%	12 12%	1 1%	1 1%	4.5	0.8	5.0	102
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	66 73%	14 16%	9 10%	1 1%	0 0%	4.6	0.7	5.0	90
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	56 77%	8 11%	8 11%	1 1%	0 0%	4.6	0.7	5.0	73
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	61 73%	14 17%	7 8%	1 1%	0 0%	4.6	0.7	5.0	83
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	62 74%	13 15%	9 11%	0 0%	0 0%	4.6	0.7	5.0	84
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	67 75%	11 12%	9 10%	0 0%	2 2%	4.6	0.8	5.0	89
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	64 75%	12 14%	9 11%	0 0%	0 0%	4.6	0.7	5.0	85
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	60 74%	12 15%	9 11%	0 0%	0 0%	4.6	0.7	5.0	81
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	53 63%	20 24%	10 12%	0 0%	1 1%	4.5	0.8	5.0	84
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	59 74%	12 15%	8 10%	1 1%	0 0%	4.6	0.7	5.0	80

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Highly knowledgeable.

Isaac Hale is the homie

I didn't interact with the TAs

The guest lecture he did was dry, confusing, and unclear.

EU election lecture was outstanding!

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

Has done a guest lecture and was very well prepared and encouraged questions.

TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

Ignored multiple emails. Even when I would talk to him in class he wouldn't follow through.

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie
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He marked terms wrong on midterm despite the professor giving us those ID's word for word.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac Hale is the homie

Not too fair grading I believe TA on German Politics was fairer in grading.

Issac seems super hyped about this material and is a future Jim Adams

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Spring Quarter 2019	5/30/2019 9:05 AM	92565	POL	147C	001	123	8
Spring Quarter 2019	5/31/2019 9:10 AM	92565	POL	147C	001	123	77